

SCHOLAR

Online courses for Scotland's schools and colleges

Professional Learning Webinars: August - December 2022

SCHOLAR has developed the following programme of professional learning webinars, aimed at supporting secondary practitioners in using the interactive online courses, materials and reports to enhance and inform learning and teaching, both within and beyond the classroom.

To maximise opportunities for teachers to participate, each webinar will be repeated throughout the year and a unique registration link has been provided for each session. Please register for your chosen session to ensure a place; you will receive a link via email to join the MS Teams-hosted webinar in advance of the session.

SCHOLAR currently offer the following online courses aligned to the SQA curriculum at National 5, Higher and Advanced Higher level:

Humanities and Social Sciences	N5	H	AH	Sciences	N5	H	AH	Languages	N5	H	AH
Accounting		✓	✓	Applications of Mathematics	✓	✓	**	ESOL	✓	✓	**
Art and Design		✓		Biology	✓	✓	✓	French	*	✓	✓
Business Management	✓	✓	✓	Chemistry	✓	✓	✓	Gaelic	*	✓	
Economics		✓	✓	Computing Science	✓	✓	✓	German	*	✓	✓
English	✓	✓	✓	Human Biology	**	✓	**	Mandarin	✓		
Geography	†			Mathematics	✓	✓	✓	Spanish	*	✓	✓
Music	†			Physics	✓	✓	✓				
Psychology		✓	**								

† Initial materials available; more to follow throughout 2022-23

* Support Materials Only

** No SQA qualification for this subject level

An Introduction to Using SCHOLAR to Enrich Learning and Teaching

This webinar will explore the key features and benefits of the SCHOLAR online learning platform including:

- teacher and learner access;
- the progressive structure of the courses;
- flexible ways to incorporate the interactive materials in classroom and at-home learning; *and*
- using the reporting system to monitor progress.

It is suitable for teachers who are new to SCHOLAR, including teachers of Geography and Music, or for any teachers who are looking for a refresher.

Tuesday
30th August 2022

4:15 - 5:00pm

[Register](#)

Wednesday
9th November 2022

4:15 - 5:00pm

[Register](#)

Understanding SCHOLAR Reports

This webinar will explore the 'Reports' feature within SCHOLAR in detail, looking at how the suite of reports available can give teachers an insight into:

- learners' progress through the courses and engagement with learning materials; *and*
- learners' outcomes in the formative assessments and how these might inform learning and teaching and next steps.

It is suitable for teachers looking to develop their understanding of how to interpret SCHOLAR reports.

Wednesday
28th September 2022

4:15 - 5:00pm

[Register](#)

Tuesday
13th December 2022

4:15 - 5:00pm

[Register](#)

SCHOLAR for English

This webinar will focus on the National 5, Higher and Advanced Higher **English** courses offered by SCHOLAR. It will explore how teachers can:

- use the learning materials to support and enhance learning and teaching in the classroom and at home; *and*
- use the 'Reports' feature to monitor progress in learning and inform next steps.

Tuesday
13th September 2022

4:15 - 5:00pm

[Register](#)

Thursday
17th November 2022

4:15 - 5:00pm

[Register](#)

SCHOLAR for Maths and Applications of Maths

This webinar will focus on the National 5, Higher and Advanced Higher **Maths** and National 5 and Higher **Applications of Maths** courses offered by SCHOLAR. It will explore how teachers can:

- use the learning materials to support and enhance learning and teaching in the classroom and at home; *and*
- use the 'Reports' feature to monitor progress in learning and inform next steps.

Wednesday
14th September 2022

4:15 - 5:00pm

[Register](#)

Tuesday
15th November 2022

4:15 - 5:00pm

[Register](#)

SCHOLAR for Modern Languages

<p>This webinar will focus on the suite of French, Gaelic, German, Mandarin and Spanish courses and support materials offered by SCHOLAR. It will explore how teachers can:</p> <ul style="list-style-type: none">• use the learning materials to support and enhance learning and teaching in the classroom and at home; <i>and</i>• use the 'Reports' feature to monitor progress in learning and inform next steps.	Wednesday 21 st September 2022	4:15 - 5:00pm	Register
	Thursday 24 th November 2022	4:15 - 5:00pm	Register

SCHOLAR for Sciences

<p>This webinar will focus on the suite of Biology, Chemistry, Human Biology, and Physics courses offered by SCHOLAR. It will explore how teachers can:</p> <ul style="list-style-type: none">• use the learning materials to support and enhance learning and teaching in the classroom and at home; <i>and</i>• use the 'Reports' feature to monitor progress in learning and inform next steps.	Thursday 22 nd September 2022	4:15 - 5:00pm	Register
	Wednesday 23 rd November 2022	4:15 - 5:00pm	Register

SCHOLAR for Accounting, Business Management and Economics

<p>This webinar will focus on the suite of Accounting, Business Management[†] and Economics courses offered by SCHOLAR. It will explore how teachers can:</p> <ul style="list-style-type: none">• use the learning materials to support and enhance learning and teaching in the classroom and at home; <i>and</i>• use the 'Reports' feature to monitor progress in learning and inform next steps. <p><small>[†]including the new National 5 Business Management course for 2022/2023</small></p>	Tuesday 27 th September 2022	4:15 - 5:00pm	Register
	Thursday 1 st December 2022	4:15 - 5:00pm	Register

SCHOLAR for Computing Science

<p>This webinar will focus on the National 5, Higher and Advanced Higher Computing Science courses offered by SCHOLAR. It will explore how teachers can:</p> <ul style="list-style-type: none">• use the learning materials to support and enhance learning and teaching in the classroom and at home; <i>and</i>• use the 'Reports' feature to monitor progress in learning and inform next steps.	Tuesday 4 th October 2022	4:15 - 5:00pm	Register
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SCHOLAR for Art and Design

<p>This webinar will focus on the Higher Art and Design course offered by SCHOLAR. It will explore how teachers can:</p> <ul style="list-style-type: none">• use the learning materials to support and enhance learning and teaching in the classroom and at home; <i>and</i>• use the 'Reports' feature to monitor progress in learning and inform next steps.	Wednesday 5 th October 2022	4:15 - 5:00pm	Register
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SCHOLAR for ESOL

<p>This webinar will focus on the National 5 and Higher ESOL courses offered by SCHOLAR. It will explore how teachers can:</p> <ul style="list-style-type: none">• use the learning materials to support and enhance learning and teaching in the classroom and at home; <i>and</i>• use the 'Reports' feature to monitor progress in learning and inform next steps.	Wednesday 2 nd November 2022	4:15 - 5:00pm	Register
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SCHOLAR for Psychology

<p>This webinar will focus on the Higher Psychology course offered by SCHOLAR. It will explore how teachers can:</p> <ul style="list-style-type: none">• use the learning materials to support and enhance learning and teaching in the classroom and at home; <i>and</i>• use the 'Reports' feature to monitor progress in learning and inform next steps.	Thursday 3 rd November 2022	4:15 - 5:00pm	Register
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Information/Q&A Session for SCHOLAR School Contacts

<p>This session will focus on supporting SCHOLAR school contacts in key aspects of their role, including:</p> <ul style="list-style-type: none">• helping teachers and learners access their accounts;• creating new accounts and course registrations, where required;• using temporary teacher and learner accounts; <i>and</i>• helping teachers and learners make effective use of SCHOLAR.	Thursday 1 st September 2022	4:15 - 5:00pm	Register
	Monday 7 th November 2022	4:15 - 5:00pm	Register

SCHOLAR'S professional learning programme has been developed to support teachers in the continual development of their professional knowledge, skills, understanding and practice, with particular alignment with the following GTCS Professional Standards:

Standard for Full Registration

Standard for Career-Long Professional Learning

2.1.1	<i>As a registered teacher you are required to demonstrate a depth of knowledge and understanding of digital technologies to support learning.</i>	2.1.1	<i>As an accomplished teacher you have an enhanced and critically informed understanding of digital technologies to support learning.</i>
2.1.3	<i>As a registered teacher you are required to demonstrate a depth of knowledge and understanding of the skills and competencies that comprise teacher digital literacy and know how to embed digital technologies to enhance teaching and learning.</i>	2.1.3	<i>As an accomplished teacher you have an enhanced and critically informed understanding of:</i> <ul style="list-style-type: none"> <i>the skills and competencies that comprise teacher digital literacy and know how to embed digital technologies to enhance teaching and learning;</i> <i>the need to explore and adopt a wide variety of technologies and learning spaces within and beyond the classroom, including the use of outdoor learning.</i>
3.1.2	<i>As a registered teacher to demonstrate your professional skills and abilities you are required to:</i> <ul style="list-style-type: none"> <i>employ appropriate teaching strategies and resources, including digital approaches, to meet the needs and abilities of every learner;</i> <i>use a wide variety of questioning techniques and a wide range of digital and traditional approaches to enhance learning and teaching.</i> 	3.1.1	<i>As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to plan and adapt learning, teaching and assessment, to meet the needs of every learner: using appropriate resources, environments and technologies.</i>
3.2.1	<i>As a registered teacher to demonstrate your professional skills and abilities you are required to enable every learner to make full use of well-chosen resources, including digital technologies, to enhance learning, teaching and assessment, as appropriate.</i>	3.2.1	<i>As an accomplished teacher you consistently demonstrate the enhanced skills and abilities working both individually and collaboratively to ensure that every learner has access to and are enabled to select from well-chosen/designed resources including digital technologies.</i>

<https://www.gtcs.org.uk/wp-content/uploads/2021/09/standard-for-full-registration.pdf>

<https://www.gtcs.org.uk/wp-content/uploads/2021/09/standard-for-career-long-professional-learning.pdf>

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