



Activity type	classroom <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> independent learning <input type="checkbox"/> other <input type="checkbox"/>		
Activity objectives(s)	Ensure that all students can get logged on to SCHOLAR Ensure that students have access to the courses they are registered for Work through some of the questions in "Help with Maths Input" Ensure that students know how to access the discussion board for help Ensure that students know how to use the resources in their Maths course Give students a home work task to ensure that they can access SCHOLAR from home		
Activity resources(s)	This lesson is best done with an interactive whiteboard and a set of laptops or in a computer suite.		
Delivery mode	teacher led <input checked="" type="checkbox"/> student led <input type="checkbox"/>	Collaboration type	individual <input checked="" type="checkbox"/> pairs <input checked="" type="checkbox"/> groups <input type="checkbox"/>
Task description	<p>If you wish students to get the best from SCHOLAR then time must be invested in allowing them to become familiar with the system and to see what they may get from it.</p> <p>Show students how to navigate to the SCHOLAR login page and give them time to login http://courses.scholar.hw.ac.uk/vle/scholar/</p> <p>Get students to check that they have access to the correct Maths course.</p> <p>Show students how to access "Help with Maths Input" and get students to access the info button. Highlight important symbols like * for multiply, ^ for raising to a power, etc. Ensure that students know the difference between steps and reveal.</p> <p>Nat5 students should be able to try questions 2-8 and Higher/Adv Higher students should be able to try Q2-11. Go round the class and help with any problems.</p> <p>Get students to navigate to a topic from their course e.g. Nat 5 Unit 1 Topic 1.1 Rounding to a given number of significant figures or Higher Unit 1 Topic 1.1 Looking back at the straight line from Nat 5.</p> <p>Give students a homework task which you can monitor e.g. The Nat 5 rounding exercise.</p>		



SCHOLAR Lesson Outline

Differentiation (Alternative use)	You know your own students best so choose a topic that you know they will have success with.
Hints & Tips	<p>This task is best done in pairs or individually. Students will quickly lose interest if the session is not hands on!</p> <p>Print out usernames and passwords in advance and cut them up into strips to issue to students at the start of the session.</p> <p>It is a good idea have some temporary usernames and passwords in case any students can't get logged on.</p> <p>Some teachers like to generate a report while students are logged in so that they can be shown what the teacher can see. There is online training available to help you learn how to do this. When you are logged in you will see a course called Succeed with SCHOLAR. Unit 1 Topic 7 introduces you to the reporting system.</p>
Notes	<p>It takes students time to see the benefit of SCHOLAR. It is available 24/7. It allows students to work independently and gives instant feedback. It is a very flexible online learning system and lends itself to in class lessons, homework tasks, revision materials, supporting students during periods of absence and helping them to catch-up on missed topics.</p>