



Activity type	classroom <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> independent learning <input checked="" type="checkbox"/> other <input type="checkbox"/>		
Activity objectives(s)	1. Students write a paragraph to compare their own school with one in China		
Activity resources(s)	This lesson can be done either in a computer suite or with a set of lap-tops. An interactive whiteboard for projecting the task if done in a classroom. Pen and paper.		
Delivery mode	teacher led <input checked="" type="checkbox"/> student led <input type="checkbox"/>	Collaboration type	individual <input checked="" type="checkbox"/> pairs <input checked="" type="checkbox"/> groups <input checked="" type="checkbox"/>
Task description	<ol style="list-style-type: none"> <li>1. Ask students to locate 'Context 2 Topic 1', and locate 'Writing' activity in 1.8.</li> <li>2. Ask students to read over the task, and brainstorm, in pairs or small groups, some ideas about each of the bullet points.</li> <li>3. Ask students, in pairs or small groups, to brainstorm and write down some useful vocabulary, phrases and structures that they could use in their writing.</li> <li>4. Ask students to write their first draft individually.</li> <li>5. When they have finished their first draft, ask pupils to get into pairs to discuss and give feedback on each other's writing.</li> <li>6. Ask students to redraft individually according to the advice and suggestions provided.</li> <li>7. Ask students to find a new partner to discuss their second draft.</li> <li>8. Finally, ask students to produce a final draft based on the latest feedback they have received.</li> </ol>		



# SCHOLAR Lesson Outline

Differentiation (Alternative use)	<ol style="list-style-type: none"><li>1. Ask less confident students to look at the 'Example' to get some ideas.</li><li>2. Encourage more confident students to use a wide range of conjunctions, comparatives and superlatives in their writing.</li></ol>
Hints & Tips	<p>This task is best done using a mixture of grouping - individually, in pairs, in small groups.</p> <p>Brainstorming what students know about schools in China in general might be helpful prior to writing.</p> <p>Ask students to use a table or Venn diagram to list some similarities and differences between school in China and in Scotland prior to writing.</p> <p>Students may find it helpful to complete all the tasks from 1.1 to 1.7 in this topic before attempting this writing task.</p>
Notes	<p>Dictionaries should be available during this lesson.</p> <p>Different coloured pens and highlighters can help students in the feedback and redrafting process.</p>