



Activity type	classroom <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> independent learning <input checked="" type="checkbox"/> other <input type="checkbox"/>		
Activity objectives(s)	1. Students read the text to understand the main point. 2. Students read the text to understand finer details.		
Activity resources(s)	This lesson is best done either a computer suite or with a set of laptops. Each student should have a pen and paper to note down the answers while reading.		
Delivery mode	teacher led <input checked="" type="checkbox"/> student led <input type="checkbox"/>	Collaboration type	individual <input checked="" type="checkbox"/> pairs <input checked="" type="checkbox"/> groups <input type="checkbox"/>
Task description	1. Ask students to locate 'Context 4 Topic 4', and locate 'Reading comprehension' activity in 4.5. 2. Ask students to read over the questions before reading the text. 3. Ask students to write down all the answers before press 'display answer' button. 4. Remind students to check their answers only after they have completed all the questions. 5. Ask students to look at the 'Translation' at the bottom of the page if they find certain sentences too difficult to understand.		



# SCHOLAR Lesson Outline

Differentiation (Alternative use)	<ol style="list-style-type: none"><li>1. Ask less confident students to look at the Pinyin when they do not recognize the characters.</li><li>2. Ask more confident students to use the text as an example to write their own film/book review.</li></ol>
Hints & Tips	<p>This task is best done individually.</p> <p>Students need to know the vocabulary for types (genre) of films and vocabulary for describing personality.</p> <p>Remind students that they do not need to know every single word to understand the text.</p>
Notes	<p>Some pupils may want to watch this film at home. View this film via the link below:</p> <p><a href="http://www.iqiyi.com/dianying/20100628/n22290.html">http://www.iqiyi.com/dianying/20100628/n22290.html</a></p>