



Activity type	classroom <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> independent learning <input checked="" type="checkbox"/> other <input type="checkbox"/>		
Activity objectives(s)	1. Listen to the dialogue and understand the what the dialogue is about. 2. Listen to the dialogue and understand more detailed information.		
Activity resources(s)	This lesson is best done in either a computer suite or with a set of laptops. A set of headphones per student.		
Delivery mode	teacher led <input type="checkbox"/> student led <input type="checkbox"/>	Collaboration type	individual <input checked="" type="checkbox"/> pairs <input checked="" type="checkbox"/> groups <input type="checkbox"/>
Task description	1. Ask students to locate 'Context 2 Topic 1' . 2. Ask students to locate 'Listening comprehension' in 1.5. 3. Ask students to read over all the questions before listening. 4. Remind students not to look at the 'Listening transcript'. 5. Ask students to listen up to 3 times and complete the task on their own. 6. Ask students to look at the transcript while listening to the recording as many times as they want.		



SCHOLAR Lesson Outline

Differentiation (Alternative use)	<ol style="list-style-type: none">1. Ask less confident students to read the 'Pinyin' version before listening.2. Ask less confident students to read the 'Pinyin' version while listening.3. Ask more confident students to create more questions (and answers) for the others in the class by using the extra information given in the recording.
Hints & Tips	<p>This task is best done individually. Students will quickly lose interest if the session is not hands on!</p> <p>Ask students to make sure that the volume is not turned off on their headphones or computer/laptop.</p>
Notes	<p>Students may want to have a pen and some paper to take notes when listening.</p>