



Activity type	classroom <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> independent learning <input checked="" type="checkbox"/> other <input type="checkbox"/>		
Activity objectives(s)	1. Learn to say some of the vocabulary used in the topic of 'The Media'. 2. Learn to read some of the vocabulary used in the topic of 'The Media'.		
Activity resources(s)	This lesson is best done in either a computer suite or with a set of lap-tops. An interactive whitebord for demonstrating.		
Delivery mode	teacher led <input checked="" type="checkbox"/> student led <input type="checkbox"/>	Collaboration type	individual <input checked="" type="checkbox"/> pairs <input checked="" type="checkbox"/> groups <input type="checkbox"/>
Task description	1. Ask students to locate 'Context 1 Topic 3' 2. Ask students to locate 'Key vocabulary - The Media' in 3.1 3. Tell students to press 'shuffle' at the bottom left corner. 4. Ask students to look at all 3 columns - Chinese characters, Pinyin and Translation. 5. Tell students that the first/left column is fixed. Ask the students to drag the tiles in the middle and right-hand column respectively to find the correct pronunciation and meaning for each Chinese word in the left-hand column. 6. Ask students to press 'submit' button at the bottom right corner to check their answers. 5. Tell students to either use the 'reveal' (if they are stuck) or 'restart' button as appropriate.		



# SCHOLAR Lesson Outline

Differentiation (Alternative use)	<ol style="list-style-type: none"><li>1. Ask less confident students to attempt two columns rather than three at a time.</li><li>2. Tell less confident students to press 'reveal' and study the vocabulary before attempting the task.</li><li>3. Ask more confident students to cover up the first and middle columns after completing the exercise to see whether they can recall the Chinese words by looking at the English translation only.</li></ol>
Hints & Tips	<p>This task is best done individually. Students will quickly lose interest if the session is not hands on!</p> <p>Ask students to complete the ones they know first.</p> <p>Ask students to look at the Pinyin when stuck as the sounds may serve as a reminder.</p> <p>Ask students to look at the English translation when stuck with unknown characters as the translation may serve as a reminder.</p>
Notes	<p>Students may use the three column technique when learning vocabulary for other topics. They can either keep a three-column vocabulary book, or create little 'playing cards' and use them as a, for example, 'matching' exercise.</p>