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| Activity type          | classroom <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> independent learning <input checked="" type="checkbox"/> other <input type="checkbox"/>  |                    |  |
| Activity objectives(s) | 1. Ensure that all students can get logged on to SCHOLAR.<br>2. Ensure that students have access to the courses they are registered for.<br>3. Ensure that all students have headphones when attempting Listening activities.<br>4. Ensure that students know how to use the resources in this course.<br>5. Give students a home work task to ensure that they can access SCHOLAR from home.   |                    |  |
| Activity resources(s)  | This lesson is best done in either a computer suite or with a set of lap-tops.<br>An interactive whiteboard for demonstrating.<br>Headphones for Listening activities, if done on an individual basis.  |                    |  |
| Delivery mode          | teacher led <input checked="" type="checkbox"/><br>student led <input type="checkbox"/>   | Collaboration type | individual <input checked="" type="checkbox"/><br>pairs <input checked="" type="checkbox"/><br>groups <input type="checkbox"/> |
| Task description       | If you wish students to get the best from SCHOLAR then time must be invested in allowing them to become familiar with the system and to see what they may get from it.<br><br>Show students how to navigate to the SCHOLAR login page and give them time to login <a href="http://courses.scholar.hw.ac.uk/vle/scholar/">http://courses.scholar.hw.ac.uk/vle/scholar/</a><br><br>Get students to check that they have access to the correct Mandarin course.<br><br>Show students how to access different themes and topics.<br><br>Show students all the components within each topic.<br><br>Show students how to access various tasks within a particular topic.<br><br>Show pupils the buttons - 'restart', 'shuffle', 'reveal' and 'submit' at the bottom of each task and explain their functions, and when to use the button to maximize the benefits.<br><br>Get students to navigate to a topic from their course e.g. Context 1 Topic 1.1<br><br>Give students a homework task which you can monitor e.g. Context 2 Topic 1.2 |                    |  |



## SCHOLAR Lesson Outline

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| <p>Differentiation<br/>(Alternative use)</p> | <p>You know your own students best, so choose a topic that you know they will have success with.<br/>Encourage the less confident students to use the 'Essential vocabulary' at the end of each topic when stuck.<br/>Encourage the more confident students to complete the vocabulary exercises at the start of each topic first before attempting other tasks.</p>  |
| <p>Hints &amp; Tips</p>                      | <p>This task is best done individually. Students will quickly lose interest if the session is not hands on!</p> <p>Print out usernames and passwords in advance, and cut them up into strips to issue to students at the start of the session.</p> <p>It is a good idea have some temporary usernames and passwords in case any students can't get logged on.</p> <p>It is best to complete the Listening task before attempting the Speaking task within each topic.</p> <p>It is best to complete the Reading task before attempting the Writing task within each topic.</p> <p>It is best to attempt the Speaking and Writing tasks first before looking up the examples provided.</p> <p>Some teachers like to generate a report while students are logged in so that they can be shown what the teacher can see. There is online training available to help you learn how to do this. When you are logged in you will see a course called Succeed with SCHOLAR. Unit 1 Topic 7 introduces you to the reporting system.</p> |
| <p>Notes</p>                                 | <p>It takes students time to see the benefit of SCHOLAR.<br/>It is available 24/7.<br/>It allows students to work independently and gives instant feedback.<br/>It is a very flexible online learning system and lends itself to in class lessons, homework tasks, revision materials, supporting students during periods of absence and helping them to catch-up on missed topics.</p>   |