



Activity type	classroom <input checked="" type="checkbox"/> homework <input checked="" type="checkbox"/> independent learning <input type="checkbox"/> other <input type="checkbox"/>		
Activity objectives(s)	Know how to log on to SCHOLAR both in school and at home  Understand the traffic light plugin checker  Understand how to use the search facility, the glossary and the activities list  Know about the online sessions and the links to those previously recorded		
Activity resources(s)	Computer suite		
Delivery mode	teacher led <input checked="" type="checkbox"/>  student led <input type="checkbox"/>	Collaboration type	individual <input checked="" type="checkbox"/>  pairs <input type="checkbox"/>  groups <input type="checkbox"/>
Task description	If you wish students to get the best from SCHOLAR then time must be invested in allowing them to become familiar with the system and to see what they may get from it.  Show students how to navigate to the SCHOLAR login page and give them time to login <a href="http://courses.scholar.hw.ac.uk/vle/scholar/">http://courses.scholar.hw.ac.uk/vle/scholar/</a>  Draw students' attention to the traffic light system for checking browser plugins  Get students to check that they have access to the correct Computing course.  Demonstrate the navigation system including breadcrumbs and the drop-down buttons to expand topic sub headings.  Demonstrate the search facility, the glossary and the activities list.  Demonstrate the online sessions section and show the list of previous sessions.  Ask students to start work on the first topic of the unit you intend to start with.  Set as homework that they log in at home and check that their browser at home has the necessary plugins.		



# SCHOLAR Lesson Outline

Differentiation (Alternative use)	This lesson could be used with a combined CfE Higher and Advanced Higher group
Hints & Tips	<p>This task is best done in pairs or individually.</p> <p>Print out usernames and passwords in advance and cut them up into strips to issue to students at the start of the session.</p> <p>It is a good idea have some temporary usernames and passwords in case any students can't get logged on.</p> <p>Some teachers like to generate a report while students are logged in so that they can be shown what the teacher can see. There is online training available to help you learn how to do this. When you are logged in you will see a course called Succeed with SCHOLAR. Unit 1 Topic 7 introduces you to the reporting system.</p>
Notes	<p>It takes students time to see the benefit of SCHOLAR. It is available 24/7. It allows students to work independently and gives instant feedback. It is a very flexible online learning system and lends itself to in-class lessons, homework tasks, revision materials, supporting students during periods of absence and helping them to catch-up on missed topics.</p>